

*****PROGRAM*****

**Current Approaches to Spanish and Portuguese Second Language Phonology
February 22-23, 2008
University of Minnesota
McNamara Alumni Center, Ski-U-Mah Room**

Friday February 22nd

8:30 Registration/Breakfast

9:00 Opening Remarks

Timothy L. Face (University of Minnesota), conference organizer
Kimberly L. Geeslin (Indiana University), conference organizer
Ana Paula Ferreira (University of Minnesota), Chair, Dept. of Spanish and Portuguese Studies
Arlene E. Carney (University of Minnesota), Vice-Provost for Faculty and Academic Affairs

9:30 Session A (Chair: Kristin Powell)

9:30 *Factors Influencing the L2 Acquisition of Spanish Vibrants*

Luz Marcela Hurtado (Central Michigan University)
Chelsea Estrada (Indiana University)

10:00 *Second Language Phonology Acquisition: The Simple Rhotic of Spanish*

Heather R. Kaiser (University of Florida)

10:30 *Taps and Trills in Spanish L2 Acquisition*

Marda Rose (Indiana University)

11:00 Break

11:15 Session B (Chair: Nicholas Henriksen)

11:15 *Trill Variation and Assibilation in L2 Contact Spanish*

Erin O'Rourke (University of Pittsburgh)

11:45 *The Acquisition of a Second Dialect in Second Language Spanish: Where Shall We Begin?*

Kimberly L. Geeslin (Indiana University)
Aarnes Gudmestad (Indiana University)

12:15 Lunch

- 2:15 Session C (Chair: Aarnes Gudmestad)
- 2:15 *Second Language Spanish Vowel Production: An Acoustic Analysis*
Mandy Menke (University of Minnesota)
Timothy L. Face (University of Minnesota)
- 2:45 *The Acquisition of the Spanish Vowel System through an Extended Experience Abroad*
Scott M. Alvord (Brigham Young University)
- 3:15 *The Offset Gliding of Mid Vowels in the Read Speech of Intermediate-Level Adult Learners of Spanish with L1 English*
Holly J. Nibert (Western Michigan University)
- 3:45 *The Role of Linguistic Cues in the Identification and Discrimination of Epenthetic Vowels in Obstruent + Liquid Clusters in Spanish by L1 and L2 speakers*
Carlos J. Ramirez (University of Houston)
- 4:15 Social Hour
- 6:30 Dinner – details to be announced at the conference

Saturday February 23rd

- 8:30 Breakfast
- 9:00 Session D (Chair: Chelsea Estrada)
- 9:00 *Orthographic Accent Marks and Stress Production: Focus on Final and Penultimate Stress*
Laurie A. Massery (University of Florida)
- 9:30 *Phonological Interference of the English Grapheme "z" and the Voiceless Alveolar Fricative /s/ in Intervocalic Position*
Stephanie Knouse (University of Florida)
- 10:00 *The Acquisition of Orthographic-Phonological Correspondences in L2 & L3: Interference, Error Resolution and Generalizability*
Sharon Barkley (University of Florida)
- 10:30 Break
- 10:45 Session E (Chair: Marda Rose)
- 10:45 *The Teaching of L2 Pronunciation through Processing Instruction*
Manuela González-Bueno (University of Kansas)
- 11:15 *Using Facial Gestures to Teach -m Endings in Brazilian Portuguese to Spanish and English Speakers*
Antônio Simões (University of Kansas)
- 11:45 *Cultura fonológica: Expanding the Notion of 'Phonological Competence' in Second Language Acquisition*
Terrell A. Morgan (The Ohio State University)

12:15 Lunch

2:00 Session F (Chair: Mandy Menke)

2:00 *L2 Spanish Intonation: The Effects of a Home-Stay Program in León, Spain*

Kimberly L. Geeslin (Indiana University)

Erik W. Willis (Indiana University)

Nicholas Henriksen (Indiana University)

2:30 *On the Acquisition of Synalepha and Resyllabification in Spanish by English-Speaking Advanced Learners*

D. Eric Holt (University of South Carolina)

Carlos Galormini Lezama (University of South Carolina)

3:00 *Towards a Greater Understanding of Second Language Phonology: A Large-Scale Analysis of the Factors Contributing to Foreign Accent*

Gillian Lord (University of Florida)

3:30 Break

3:45 Panel Discussion: *A Research Agenda for L2 Phonology in Spanish and Portuguese*

Goals:

1. To create a dialogue between researchers with a variety of specializations and backgrounds in Hispanic Linguistics about the direction(s) each believes future research on L2 phonology should take
2. To open the door for greater interdisciplinary communication and cooperation
3. To stimulate interest in the second language acquisition of the Spanish and Portuguese sound systems that translates directly into increased productivity in that area

Panelists: Martha Bigelow (University of Minnesota)
D. Eric Holt (University of South Carolina)
Terrell A. Morgan (The Ohio State University)
Mary L. Zampini (Le Moyne College)

4:45 Closing Remarks